# Strategic Plan Parent Forum January 24, 2022





#### In the chat box:

What have you read or watched recently that was excellent?

# Agenda

- 1. Strategic Plan Updates
- 2. District Updates
  - a. Learning Recovery Planning
  - b. NCCSE
- 3. Site Updates
- 4. Next steps



The purpose of the Strategic Plan is to define the structure of programs for students with disabilities in order that they may access standards-aligned content, high quality learning environments, individualized support and resources in the least restrictive environment with priority placed on meaningful student involvement.



The **Strategic Plan** is organized around six **priorities** that compose the backbone of a highly effective special education program and is aligned to the District's overarching **Local Control & Accountability** Plan (LCAP).

#### **Six Priorities:**

- 1. Transitions: College/Career and Post-Secondary
- 2. Communication
- 3. Curriculum/Instruction and Programs
- 4. Professional Development and Staffing
- 5. Inclusion: Meaningful Student Involvement
- 6. Accountability/Oversight



# Strategic Plan Progress 2021-2022



# Goal 1 Transitions: College & Career/ Post Secondary



#### **District & NCCSE:**

- District department goals -Transition topics at each grade level
- December Newsletter
- NCCSE workshop for families:
  - Ensuring Successful Transition to

    Adulthood for Students with Moderate to
    Severe Disabilities (On-demand webinar)

- Incoming Middle School Transitions
- Parent info nights & tours
- College Resources

Spring College Fair to include a panel for SWD: \*\*Tentatively April 27\*\*

 Two upcoming Mira Costa presentations

#### Goal 1: Transitions

## WorkAbility & TPP

→ Nathan Molina (Program Supervisor)

Little Miles

CA Dept of Ed - WorkAbility Website



#### Goal 2: Communication



- NCCSE Community Advisory Committee goals (next slide)
- Student voices
- Focus of SPPF outreach in Nov/Dec with site administrators:
  - Updating school websites and including special education focused features
- District communications:
  - Superintendent news
  - School Board meetings
  - Hazlewood Herald
  - Bimonthly newsletters
  - Websites



# NCCSE Community Goals



Each year, the CAC sets goals for staff, based on specific priorities. For this year, our two goals are focused on Priority #3:

#### **Priority #3: Communication/ Access to Information**

- Increased/Clear communication between district and home related to COVID learning loss and steps/intentions to recover
- Increased/Clear communication between district and home related to SpEd in general

#### Next CAC Meeting:

Wednesday, April 20

Previous meetings, handouts and guest speaker presentations are recorded and posted on NCCSE's CAC website.

## Goal 3: Curriculum, Instruction and Programs



- Presentation to District Parent Curriculum Advisory Committee about Co-Teaching (January)
- Updated course descriptions
- Co Teaching support
  - Teachers on Special Assignment
  - Increased sections for 2022/23
- Collaboration with feeder districts



# Goal 4: Professional Development and Staffing

- Co Teaching Professional Development
- District-wide focus on social emotional learning
  - Training for all staff
  - Resources for students and families



## Goal 5: Inclusion/ Meaningful Student Involvement



"Each site will cultivate and ensure the creation of a culture/school environment that prioritizes and ensures meaningful inclusion opportunities, and emphasizes access, support and participation through mainstreaming and reverse mainstreaming as well as classroom and extracurricular opportunities for all students in the district."

Homework for the March 7, 2022 meeting - identify current opportunities for inclusion and ideas for improvement

# Goal 6: Accountability & Oversight

- Regular collaboration and reporting to our educational partners:
  - Board of Trustees
  - District committees
- Communicating information to all partners







# District Updates



## Learning Recovery

AB 130 allocated funds on a one-time basis to provide learning recovery support to pupils with disabilities associated with impacts to learning due to school disruptions stemming from the COVID-19 public health emergency from March 2020 to September 2021.

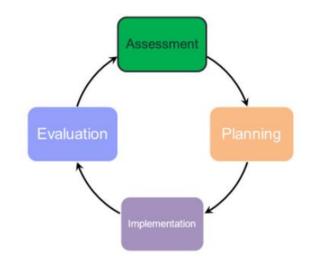
#### **Timeline:**

Dec - Jan.  $\rightarrow$  Staff are reviewing IEPs and evaluating each student's progress on goals, and determining if there was learning loss.

Jan (now) → Evaluate areas of need and determine ways to remediate specific areas of loss

Feb. - March → IEP teams will meet and offer strategic learning recovery plans to students who require them

End of Year → Staff will evaluate progress on learning recovery



# Incoming 7th Grade Transition Activities

- December February:
  - Planning with directors
  - Programmatic presentations to feeder district staff
  - IEP reviews w/ staff
- February 10, 2022 →
   District Parent
   Presentation (Virtual)



- February March
  - Middle School Information Nights
    - CVMS 2/15, DNO 3/10,
       EWMS 3/8, OCMS 3/9
       and PTMS 3/9
- March April
  - Individual Transition IEP meetings

## Middle to High School

For current 8th grade SDUHSD students moving to high school, no transition meeting is held as we prioritize "like- programs" within the District from school to school. Students and families can matriculate to their school of residence or choose from one of the district's two academies, San Dieguito Academy or Canyon Crest Academy. All four of our high schools are offering informational nights and tours to help families. Specific times and locations are posted on each school's website:

#### **INFORMATION NIGHTS:**

Canyon Crest Academy: Jan. 18

La Costa Canyon: Jan. 27 @ 5:30 (DMS) and 6:30 (OCMS)

San Dieguito Academy: Jan. 19

Torrey Pines: Feb. 2 @ 6:00 pm

Parent Information Nights include a specific breakout session for special education programs. Parents can also attend Spring Open Houses and Coffee with the Principal for more information.

Torrey Pines High School and La Costa Canyon High School host our modified programs as well as a variety of co-teaching courses and support classes.



## Help Wanted

We are looking for a parent to share their experience with the elementary to middle school Transition process at our **Parent Information Session**, February 10, 5:30 - 6:30.

Please email Melissa if you are willing to volunteer: melissa.marovich@sduhsd.net



# Site Updates

At our last meeting, we asked school teams to meet and review your site's progress on the goals and to identify one or two actions for collaboration. Please share your progress.



# NCCSE Community Advisory Committee Updates



# NCCSE Parent Workshops

Visit <a href="www.nccse.org">www.nccse.org</a> and click on the Families tab, then "Workshops for Families" to sign up.

#### **Upcoming Parent Engagement Opportunities:**

- The Nuts and Bolts of the IEP Process for Parents (Feb. 4, 2022)
- Parenting the Love and Logic Way (6 week course, Jan. 19 Feb, 23, 2022)
- Community Advisory Committee Meeting (April 20, 2022)

#### On Demand:

- Proloquo2Go App (Basic/Intermediate) (On-demand recording from 9/14/2021, available until May 31, 2022)
- TouchChat with Wordpower Communication App (Basic/Intermediate) (On-demand recording from 9/14/2021, available until May 31, 2022)
- Tips and Tools Supporting Student Virtually, 6-8 to Adult Transition (from November, 2020 CAC meeting, open access)
- Mental Health Supports (from January, 2021 CAC meeting, open access)
- Adult Transition Information Event (from April 21 2021 CAC meeting, open access)
- Ensuring Successful Transition to Adulthood for Students with Moderate to Severe Disabilities

# NCCSE Scholarships



### Applications open until March 31, 2022:

- 1. The Dr. Lynnette Robinson Scholarship for Inclusive Education For high school seniors who want to pursue a career in special education or a related field.
- 2. The Bob Grundstrom Memorial Scholarship
  Information For high school seniors who receive special education services.

# For our next meeting (3/7):



### Site representatives:

 Meet and review how the Strategic Plan has been implemented at their school site this year and identify any areas in need of support or improvement.

Please be prepared to share current opportunities for inclusion and ideas for improvement.



# Thank you!

## **Optimistic Close:**

Share something that is making you happy in 2022.

## **Next Meetings:**

March 7, 2022 May 23, 2022

